

THE INFLUENCE OF QUESTIONING STRATEGY ON READING ACHIEVEMENT OF THE GRADE SEVEN STUDENTS AT SMP NEGERI 2 PEMATANGSIANTAR IN 2022/2023 ACADEMIC YEAR

Sherina Romeini Br. Sirait¹, Mungkap Mangapul Siahaan², Basar Lolo Siahaan³

^{1,2,3}University of HKBP Nommensen Pematangsiantar,

email sherinasirait00@gmail.com¹, mungkapsiahaan@gmail.com², lolosiahaan89@gmail.com³

^{1,2,3}Pematang Siantar, Indonesia

ABSTRACT

The purpose of this study was to find out whether the strategy of the question influenced class VII students of SMP Negeri 2 Pematang Siantar in reading reading. Researchers use qualitative methods using random sample designs. The instrument is a test. From the results of the study there were 30 students who were able to answer the main ideas questions with a value of 40.6% percentage. 59 students who can answer find specific information with a percentage value of 64.4%. 48 students who can answer reference questions with the percentage of student values that are able to answer the main idea questions with a percentage value of 40.6%. 48 students who can answer reference questions with a percentage value of 67.5%. 30 students who are able to answer inference with a percentage value of 100% and 52 students who are able to answer vocabulary questions with a percentage value of 82.2%. Based on research, the average test results are 84%. This research indicates that the strategy of questions has a good influence on the understanding of reading students.

Keyword: Reading Strategy, Questioning, Reading Comprehension

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A. INTRODUCTION

Reading is an activity to see what is written and the process of understanding the content of text aloud or silently. Reading is expressing an imagination of a reader that is liked by the general public and also understood by someone who is loved. According to Henry G. Tarigan in a book entitled *Techniques for Teaching Language Skills* (1987), reading is a process carried out and used by readers to obtain messages conveyed by the author through the medium of words or written language.

In school, students have numerous opportunities and resources that align with the institution's curriculum. The educational program outlines the competencies, proficiency, Comprehension, and mindset that pupils are required to develop while attending school, along With the attainments they are expected to accomplish throughout their academic endeavors. The act of reading holds significant value in our daily existence. We can only widen our knowledge if we read and gather information. The act of reading can greatly benefit students

in a variety of ways, such as improving their problem-solving skills in the workplace, equipping them to handle domestic challenges more effectively, instilling good citizenship qualities, and empowering them to navigate their personal lives successfully. Furthermore, the Indonesian educational program (KTSP) places significant emphasis on promoting reading skills.

Based on Researcher experience during observation, the problems faced by students when read the text. First, students are not fluent in reading and some students are still there which spells. Second, when reading, the students' pronunciation is not clear, both vowels and consonants. Third students in writing words are still missing letters or incomplete. Fourth, lack of vocabulary mastery. Fifth, the language used in the text is very complicated so that students find it difficult to understand the text. In the other case, the Researcher found several problems in teaching.

When the teacher conveys the material is still lacking in practice in terms of delivery. Teaching reading is less creative. Teacher looks incompetent inspire students. The teacher is less than optimal in demonstrating reading to students. Lack of interest and enthusiasm for student learning when the teacher want to deliver lesson. Lack of response from students when the teacher asks questions. And the allocation of learning time is less.

Learning Strategy is a form of learning that is described from beginning to end which is presented specifically by the teacher. In other words, the learning strategies learning model is a wrapper or frame from the application of an approach, method, and learning technique. Alim Sumarno (2011): Learning strategy can be interpreted as an activity chosen by the learner or instructor in the learning process that can provide easy facilities to the learner towards the achievement of certain predetermined learning objectives. Carey (2005:7) Learning Strategy are components of a set of materials including activities before learning, and student participation which is a learning procedure used in subsequent activities. Suparman (1997:157) The Learning Strategy is a combination of the sequence of activities, how to organize student subject matter, Equipment and materials, and the time used in the learning process to achieve predetermined learning objectives. Ely (1990:57) Learning Strategy are the chosen ways to deliver learning methods in a particular learning environment.

Questioning strategy is a learning strategy carried out by a teacher in delivering learning material by asking questions to students or vice versa which is expected that students can easily

accept and understand the learning material so that the ultimate goal of learning can be achieved. Questioning Strategy is a reading strategy that is taught to students to help them engage with the text. It helps the reader to clarify what he or she is reading and to better understand the text. Asking good questions is a way for students to monitor their own comprehension while reading. So, with this questioning strategy, students are expected to be able to develop their thinking skills more broadly. In the application of this strategy, students are stimulated by being given questions ranging from simple questions to more complex questions so that they can explore their thinking skills and then can encourage students to be more active in reading.

Based on explanation above, The Researcher decide the title is The Influence of Questioning Strategy on Reading Achievement of the Grade Seven Students at SMP Negeri 2 Pematang Siantar in 2022/2023 academic year.

B. THEORETICAL BASIS

According to Henry G.Tarigan in a book entitled *Techniques for Teaching Language Skills* (1987), reading is a process carried out and used by readers to obtain messages conveyed by the author through the medium of words or written language.

Mery Finocchiaro and Michael Bonomo in a book entitled *The Foreign Language Learner: A Guide for Teacher* (1973), reading is picking and understanding the meaning contained in a written language.

Kolker in a book entitled *Film, Form, and Culture* (1983), states that reading is a process of communication between readers and writers using written language

C. METHOD

Researchers apply qualitative methods. The focus is on understanding how the use of questionable tactics affects reading success rates. According to Yusuf (2014: 329), a qualitative method is a method that emphasizes the exploration of meaning, understanding, patterns, characteristics, indications, symbols, and descriptions of phenomena, in a comprehensive and holistic way. The instrument used by researchers is the test, the test is given to 30 respondents. Obtaining data is the main goal of research. Researchers used pre-observation and documentation as techniques to collect data.

D. RESULTS AND DISCUSSION

There are four questions to seize the achievement of main ideas. The questions are, Q1, Q2, Q3 and Q4. Each of them shows the competences of the Students in reading achievement for the main idea.

1. A. Main Idea

Cats are one of the carnivorous animals that can be kept. Likewise with several types of dogs. Even though both of them eat meat and have sharp fangs and nails, the characters of these two animal can be tamed. This proves that not all carnivorous animals are wild and dangerous to human life.

Q1. Which is of the statements informing the correct main idea?

- a. Cats are carnivorous animals that can be kept.
- b. There are several types of dogs that can be kept
- c. Cats and dogs have sharp fangs and nails
- d. Not all carnivorous animals are dangerous to human life

In this question, students who are able to answer the main idea for criteria rating score are:

4 = 6 People

3 = -

2 = -

1 = -

Writing is a hobby that can make money. There are many writing activities that have a high selling price, from writing literary works for publication to writing certain content on the internet. The income earned can even exceed the income of employees.

Q2. Please choose which is of the statements being incomplete understanding?

- a. Writing is a hobby. That makes money
- b. There are many writing activities that can make money
- c. Writing literary works can produce after being recorded
- d. Author income exceeds employees

In this question, students who are able to answer the main idea for criteria rating score are:

4 = -

3 = 18 People

2 = -

1 = -

A Plastics waste is difficult to decompose in the soil. When burned, it can cause pollution and respiratory problems. In addition, plastic waste can pollute the environment. Those are some of the dangers caused by plastic waste.

Q3. Please choose the correct main idea ...

- a. Plastic bags are difficult to decompose.
- b. The cause of air pollution
- c. Plastic pollutes the environment
- d. Some of the dangers of plastic waste

In this question, students who are able to answer the main idea for criteria rating score are:

4 = -

3 = -

2 = 5

1 = -

When shopping we use cloth bags. In addition to cloth bags, we can also use shopping baskets. We can also reuse used plastic bags when shopping. Those are some ways to reduce plastic waste.

Q4. The suitable main idea is ?

- a. The use of shopping bags.
- b. How to reduce plastic waste.
- c. The use of plastic waste
- d. The benefits of plastic

In this question, students who are able to answer the main idea for criteria rating score are:

4 = -

3 = -

2 = -

1 = 12 People

There are four questions to seize the Finding Spesific Information. The questions are, Q1, Q2, Q3 and Q4. Each of them shows the competences of the Students in reading achievement for the Finding Spesific Information.

2. B. Finding Spesific Information

Franklin D. Roosevelt, the thirty-second president of the united states, served his country for most of his life. He was the only president to be elected four times. He was born in Hyde Park, new york, on January 30, 1882, and he began his studies at Harvard in 1903. in 1905, he married Eleanor Roosevelt, a distant cousin. During their marriage they had six children. After serving

in the new york state senate. Mr. Roosevelt worked in Washington as secretary of the navy until 1921. at that time, he became very ill with polio and lost the use of his legs. In 1928, Mr. Roosevelt ran for governor of new york. After serving two terms as governor, he was elected to the presidency in 1933. President Roosevelt died in office on April 12, 1945.

Q1. Which of the following statements states when was Mr. Roosevelt born ?

- a. He was born in Hyde Park, New York, on January 30, 1882
- b. He was born in Hyde Park, New York, on January 05, 1882
- c. He was born in Hyde Park, New York, on January 24, 1882
- d. He was born in Hyde Park, New York, on January 17, 1881

In this question, students who are able to answer the Finding Spesific Information for criteria rating score are :

4 = 20

3 = -

2 = -

1 = -

Q2. Who did he marry in 1905 ?

- a. He married with Victoria Woodhull.
- b. He married with Joe Biden
- c. He married with Kamala Devi
- d. He married with Eleanor Roosevelt

In this question, students who are able to answer the Finding Spesific Information for criteria rating score are :

4 =

3 = 20

2 = -

1 = -

Q3. How many children did he have ?

- a. They had three children.
- b. They had five children .
- c. They had six children
- d. They had one child

In this question, students who are able to answer the Finding Spesific Information for criteria rating score are :

4 = -

3 = -

2 = 19

1 = -

Q4. The correct answer that states when did he run for governor of New York ?

- a. In 1882.
- b. In 1945
- c. In 1928
- d. In 1933

In this question, students who are able to answer the Finding Spesific Information for criteria rating score are :

4 = -

3 = -

2 = -

1 = 8

There are four questions to seize the Reference. The questions are, Q1,Q2,Q3 and Q4. Each of them shows the competences of the Students in reading achievement for reference.

3. C. Reference

That is Herman. He's Christian friend.

Q1. What does the word "he" in the sentence refer to?

- a. Christian
- b. Herman.
- c. Herman's Friend
- d. Christian's friend

In this question, students who are able to answer the reference for criteria rating score are:

4 = -

3 = -

2 = -

1 = 2 People

Yolanda and Prinka make a cake.They make donuts. They make donuts so delicious.

Q2. Please analyze the word "They" in the sentence. The word "They" refers to?

- a. Donuts
- b. Yolanda
- c. Prinka
- d. Yolanda and Prinka

In this question, students who are able to answer the reference for criteria rating score are:

4 = -

3 = -

2 = -

1 = 28 People

Rosalina is a student of the Junior high school 2 Pematang Siantar. She never comes late. She always comes on time.

Q3. What does the word “She” in the sentence refer to?

- a. Students
- b. Rosalina.
- c. School
- d. Late.

In this question, students who are able to answer the reference for criteria rating score are:

4 = -

3 = -

2 = -

1 = 20 People

My mother and I . We go to market to buy food’s and drink’s.

Q4. Which is the word “We” in the sentence refer to?

- a. I
- b. My mother and I.
- c. My mother
- d. Food’s and drink’s

In this question, students who are able to answer the reference for criteria rating score are:

4 = -

3 = -

2 = 10 People

1 = -

There are four questions to seize the Inference. The questions are, Q1,Q2,Q3 and Q4. Each of them shows the competences of the Students in reading achievement for Inference.

4. D. Inference

Rey was excited. He knew he had to shop carefully. First he bought two pieces of luggage. The \$100.00 his grandparents had given him for graduation would pay for the luggage. He needed some clothes. Cut-offs, T-shirts, and swim trunks were what everyone had said to take. At the last minute he bought sandals and suntan lotion. On the way home, he stopped and picked up some maps.

Q1. The sentence “Rey was going” infere to?

- a. To apply for a job .
- b. To go away to college
- c. To take a trip
- d. To buy fruit’s

In this question, students who are able to answer the Inference for criteria rating score are:

4 = -

3 = -

2 = -

1 = 7 People

Q2. The correct answer to complete this question “Rey was going” is?

- a. To the mountains
- b. To the beach
- c. To a ski resort
- d. To market

In this question, students who are able to answer the Inference for criteria rating score are:

4 = -

3 = -

2 = 8 People

1 = -

Q3. The sentence “Rey was approximately” infere to?

- a. 18 years old
- b. 10 years old
- c. 42 years old
- d. 30 years old

In this question, students who are able to answer the Inference for criteria rating score are:

4 = -

3 = -

2 = -

1 = 18 People

Q4. On the way home, he stopped and picked up some?

- a. Some fruit’s.
- b. Some cloths
- c. Some maps
- d. Some sandals

In this question, students who are able to answer the Inference for criteria rating score are:

4 = -

3 = -

2 = 30 People

1 = -

There are four questions to seize the Vocabulary. The questions are, Q1,Q2,Q3 and Q4. Each of them shows the competences of the Students in reading achievement for Vocabulary.

5. E. Vocabulary

Please, open the window

Q1. Which is the correct meaning of “open” in Indonesian?

- a. Tutup
- b. Memasak
- c. Membuat
- d. Buka

In this question, students who are able to answer the Vocabulary for criteria rating score are:

4 = -

3 = -

2 = 27 People

1 = -

Tisu itu sangat lembut.

Q2. How do you say "lembut" in Indonesian?

- a. Hard
- b. Soft.
- c. Loud
- d. Quiet

In this question, students who are able to answer the Vocabulary for criteria rating score are:

4 = -

3 = -

2 = 25 People

1 = 18 People

Q3. What is the Antonym of "In front of" ?

- a. Behind
- b. Beside
- c. Between
- d. Under

In this question, students who are able to answer the Vocabulary for criteria rating score are:

4 = -

3 = -

2 = -

1 = 7 People

Q4. The Synonym of "Beautiful" is ?

- a. Ugly
- b. Pretty.
- c. Handsome
- d. Tall

In this question, students who are able to answer the Vocabulary for criteria rating score are:

4 = -

3 = -

2 = -

1 = 14 People

E. CONCLUSION

To answer the main idea rating score 4,3,2,1. In accordance with the results in point 4.1.2.1(A) it was found that the number of students who were able to :

1. Determine the main idea rating score 4 = 6 People (20 %)
2. Determine the main idea rating score 3 = 18 People (60 %)
3. Determine the main idea rating score 2 = 5 People (16,6 %)
4. Determine the main idea rating score 1 = 12 People (40 %)

Based on the percentage of students who are able to determine the Main Idea, it can be concluded that the average ability of students to find the Main Idea is 30 people (40,6 %).

In accordance with the results in point (B) it was found that the number of students who were able to :

1. Determine the Finding Spesific Information rating score 4 = 20 People (66,6 %)
2. Determine the Finding Spesific Information rating score 3 = 20 People (66,6 %)
3. Determine the Finding Spesific Information rating score 2 = 19 People (63,3 %)
4. Determine the Finding Spesific Information rating score 1 = 8 People (26,6 %)

Based on the percentage of students who are able to determine the Finding Spesific Information, it can be concluded that the average ability of students to find the Finding Spesific Information is 59 people (64,4 %).

In accordance with the results in point (C) it was found that the number of students who were able to :

1. Determine the Reference rating score 1 = 2 People. (6,6 %)
2. Determine the Reference rating score 4 = 28 People (93,3 %)
3. Determine the Reference rating score 1 = 20 People (66,6 %)
4. Determine the Reference rating score 2 = 10 People (33,3 %)

Based on the percentage of students who are able to determine the Reference, it can be concluded that the average ability of students to find the Reference is 48 people (67,5 %).

In accordance with the results in point 4.1.2.1(D) it was found that the number of students who were able to :

1. Determine the Inference rating score 1 = 7 People (23,3 %)
2. Determine the Inference rating score 2 = 8 People (26 %)
3. Determine the Inference rating score 1 = 18 People (60 %)
4. Determine the Inference rating score 2 = 30 People (100%)

Based on the percentage of students who are able to determine the Inference, it can be concluded that the average ability of students to find the Inference is 30 people (100 %).

In accordance with the results in point 4.1.2.1(E) it was found that the number of students who were able to :

1. Determine the Vocabulary rating score 2 = 27 People (90 %)
2. Determine the Vocabulary rating score 2 = 25 People (83,3 %)
3. Determine the Vocabulary rating score 1 = 7 People (23,3 %)
4. Determine the Vocabulary rating score 1 = 14 People (46,6%)

Based on the percentage of students who are able to determine the Vocabulary, it can be concluded that the average ability of students to find the Vocabulary is 52 people (82,2 %).

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